

## Календарно-тематический план для 6 класса / Первая четверть - First Quarter

Contens		Lessons	Units & Topics	102 hours (3 hours a week)	Date	Grammar	Vocabulary	Reading / Listening	Speaking / Writing	Workbook Part 1
Unit 1 – Starting off	1A	1–3	Welcome	3 hours	1.09 5.09 7.09	Tense review: Present Simple, Present Continuous, Present Perfect, Past Simple	Introducing yourself	<b>L:</b> A new student <b>R:</b> Tom's web page	<b>S:</b> Social networking	p. 3-4
	1B	4–6	Nice to meet you	1 hour	8.09		Greetings Personal information Saying phone numbers	<b>L:</b> Nice to meet you <b>R:</b> Tips when making a contact with an unfamiliar person	<b>S:</b> Giving personal information	p. 5-6
	1C	7–8	Classroom language	2 hours	12.09 14.09		Classroom language phrases	<b>L:</b> "Do as I say, not as I do"	<b>W:</b> Creating classroom language dialogue. <b>W:</b> "Creating Flashcards" project	p. 6-8
Unit 2 – School life	2A	9–11	School subjects	3 hours	15.09 19.09 21.09	Present Simple Object pronouns	School subjects Pronunciation: Word stress: School subjects Expressing likes and dislikes	<b>R:</b> Schools around the world	<b>S:</b> Finding out something in common	p. 9-11
	2B	12–14	Types of schools	elective	22.09	Present Simple	Collocations with <i>school</i> Pronunciation [ʌ] or [ju:]	<b>R:</b> Schools in the U.S.	<b>S:</b> Comparison between the education system of the USA and Kyrgyzstan <b>W:</b> Making a lapbook about the education in Kyrgyzstan or any other country	p. 11-12
	2C	15–17	School objects	3 hours	26.09 28.09 29.09	have / have got	School objects	<b>R:</b> History of some school objects	<b>S:</b> Have you got a book with you?	p. 12-16
	2D	18–19	Are you successful in language learning?	elective		so / such	Words related to language learning	<b>R:</b> Are you successful in language learning?	<b>S:</b> Discussing quotations about language learning <b>W:</b> Make up a poster "Tips for a successful language learner"	p. 16-18
		20–21		1 hour	3.10	Progress Check 1: Units 1–2				p. 19-21

Contents		Lessons	Units & Topics	102 hours (3 hours a week)	Date	Grammar	Vocabulary	Reading / Listening	Speaking / Writing	Workbook Part 1
Unit 3 – My network	3A	22–24	My family	3 hours	5.10 6.10 10.10	Possessive case 's Possessive adjectives Possessive	Words related to family values Pronunciation: [ʌ] sound	<b>R:</b> Family values	<b>S:</b> Talking about your family and family values <b>W:</b> Writing about your family	p. 22-24
	3B	25–26	My friends	2 hours	12.10 13.10	Present Simple (+) (–) Pronunciation: third person -s Spelling rules	Describing a friend Phrases of relationship	<b>R:</b> My best friend	<b>S:</b> Talking about your best friend <b>W:</b> Writing about your best friend	p. 25-27
	3C	27–29	Spending time with a family or friends?	2 hours	17.10 19.10	Present Simple (?)	Free time activities	<b>R:</b> Do you spend more time with your family or your friends?	<b>S:</b> Finding out who you spend more time, with your family or your friends	p. 27-29
Unit 3	3D	30–31	Spending Time	elective		Revision of the Present Simple Tense.	Every day activities Collocations with <i>wash, play, brush, take</i> and <i>wait for</i> Pronunciation of words		<b>W:</b> Describing the pictures. <b>S:</b> Speculating about a partner's every day activities	p. 29-31
Unit 4 – Likes and Dislikes	4A	32–33	Yes, I love it!	1 hour	20.10	Love, like, hate, don't mind + plural or verb <i>-ing</i> Spelling rules	Phrases of likes and dislikes Types of activities	<b>R/L:</b> What do Aigul's friends like?	<b>S:</b> Interviewing a partner about likes and dislikes <b>W:</b> Describing the pictures	p. 32-33
	4B	34–35	It's a big, big world	2 hours	24.10	Adverbs of frequency	Words related to different traditions	<b>R:</b> Different types of behavior in different countries	<b>S:</b> Talking about traditions in different countries <b>W:</b> "My family traditions" project	p. 34-35
	4C	36–37	Guinness Book	2 hours	27.10	Question words Word order in questions Pronunciation: Intonation in special questions	Question words	<b>R:</b> Aigul's book of class records	<b>S:</b> Discussing Aigul's friends' habits. <b>S:</b> "What is the question?" board game	p. 35-37
	4D	38–39	When in Rome, do as the Romans do	elective		Direct/Indirect object Verb patterns: verbs with two objects	Words related to customs and etiquette	<b>R:</b> Some common etiquette and customs in different countries	<b>S:</b> Discussing customs and etiquette rules of different countries	p. 37-39
		40–41		1 hour		Progress Check 2: Units 3–4				p. 40-43
		42		1 hour	26.10	Test 1 for the first quarter				

## Вторая четверть - Second Quarter

Contents		Lessons	Units & Topics	102 hours (3 hours a week)	Date	Grammar	Vocabulary	Reading / Listening	Speaking / Writing	Workbook Part 1
Unit 5 – Geography	5A	43–44	Geographical features	2 hours	9.11 10.11	Definite article <i>the</i> and <i>zero article</i> with geographical features	Geographical features Pronunciation: word stress	<b>R:</b> Dialogue between Aigul and Tom about geography	<b>W:</b> Gap filling	p. 44-45
	5B	45–46	Our Motherland	2 hours	14.11 16.11	Definite article <i>the</i> and <i>zero article</i> with the names of countries, cities and people	Names of continent, countries and cities	<b>R:</b> Kyrgyzstan	<b>S:</b> Describing pictures. <b>W:</b> Paragraph about any country	p. 45-46
	5C	47–48	World's largest walnut forest	2 hours	17.11	Articles <i>a/an</i> and <i>the</i> Generalization	Names of geographical features, berries and	<b>R:</b> Arslanbob	<b>S:</b> Answering the questions about the text	p. 46-48
	5D	49–51	Trip to the United Kingdom of Great Britain and Northern Ireland	elective	21.11	Articles <i>a/an</i> , <i>the</i> and <i>zero article</i> (–) with superlative adjectives, meals, nationalities and description of	Words connected with geography	<b>R:</b> Trip to the United Kingdom of Great Britain and Northern Ireland	<b>S:</b> Answering the questions about the text	p. 48-49
Unit 6 – Legends in our life	6A	52–53	What's in a name?	2 hours	23.11 24.11	Past simple (+) with regular and irregular verbs Pronunciation: regular verbs	Regular and irregular verbs	<b>R:</b> What's in a name? <b>R:</b> Legend about Aigul	<b>S:</b> Talking about names <b>W:</b> Spelling rules. <b>S:</b> Talking about your last weekend	p. 50-51
	6B	54–55	Our strength is in our unity	2 hours	28.11 30.11	Past Simple (–) regular and irregular verbs	Words related to the text	<b>R:</b> Fairy tale	<b>S:</b> Chain story	p. 51-53
	6C	56–57	A legend about Kochkor	2 hours	1.12 5.12	Past Simple: general and special questions Intonation in questions and	Words related to the text	<b>R:</b> A legend about Kochkor	<b>S:</b> Legends about the places in Kyrgyzstan	p. 53-56
	6D	58–60	A legend about Issyk-Kul Lake	elective		Adjectives ending in <i>-ed</i> or <i>-ing</i>	Words related to the text	<b>R:</b> A legend about Issyk-Kul Lake	<b>S:</b> Asking a partner how s/he is feeling; describing things	p. 56-57
		61–62		1 hour	7.12	Progress Check 3: Units 5–6				p.59-61

Contens	Lessons	Units & Topics	102 hours (3 hours a week)	Date	Grammar	Vocabulary	Reading / Listening	Speaking / Writing	Workbook Part 1	
Unit 7 – Question of Fashion	7A	63–64	Clothes make the man	elective	8.12	Very + adjective and too + adjective Word order of adjectives	Items of clothing Design and materials	<b>R:</b> Interview with a Scottish boy	<b>S:</b> Answering the questions from the text <b>W:</b> What are Tom and Aigul wearing?	p. 62-63
	7B	65–66	Ak kalpak	2 hours	12.12 14.12	Revision of irregular verbs Pronunciation of some irregular verbs	Vocabulary from the text	<b>R:</b> Ak kalpak	<b>S:</b> History of Kyrgyz traditional hat <b>S:</b> Sayings about Ak kalpak <b>W:</b> “Traditional clothes” project	p. 63-65
	7C	67–68	Jeans or dress?	2 hours	15.12	Comparative form of adjectives	Revision of items of clothing	<b>R:</b> Dialogue “Jeans or dress?”	<b>S:</b> Answering the questions about clothes <b>W:</b> Comparing things <b>S/W:</b> My family	p. 65-67
	7D	69–70	The most Unusual	2 hours	19.12 21.12	Superlative degree of adjectives	Revision of adjectives	<b>R:</b> The most unusual clothes	<b>S:</b> Speculating about the pictures <b>S:</b> “Superlatives” board game <b>W:</b> grammar dictation	p. 68-70
Unit 8 – Holidays around the World	8A	71–72	Thanksgiving	elective	22.12		Vocabulary connected to the reading text	<b>R:</b> The history of Thanksgiving	<b>S:</b> How much do you know about Thanksgiving? <b>W:</b> “Traditional holiday in KG” project work	p. 71-73
	8B	73–74	New Year around the World	elective	26.12		Collocations connected to celebration	<b>R:</b> Traditions around the world	<b>S:</b> New Year celebration in Kyrgyzstan <b>S:</b> Describing the pictures	p. 73-74
Unit 8 – Holidays around the World	8C	75–76	Make or do?	elective	29.12	Collocations with <i>make</i> and <i>do</i>	Collocations with <i>make</i> and <i>do</i> Pronunciation: collocations		<b>S:</b> Talking about traditions at home <b>W:</b> Changing the sentences <b>S:</b> “Make or Do?” board game	p. 74-76
	8D	77–79	What were you doing at 5 o'clock?	elective		Past Continuous (+), (-), (?)	Everyday activities	<b>R:</b> “One day from the past”	<b>S:</b> What were you doing at... ?	p. 76-77
		80–81		1 hour		Progress Check 4: Units 7–8				p. 79-81
		82		1 hour	28.12	Test 2 for the second quarter				

## Третья четверть – Third Quarter

Contens	Lessons	Units & Topics	102 hours (3 hours a week)	Date	Grammar	Vocabulary	Reading / Listening	Speaking / Writing	Workbook Part 2	
Unit 9 – Gadget	9A	83–84	Computing	elective			Parts of a computer Defining the words	<b>R:</b> Reading and matching the words with the definitions	<b>W:</b> Gap filling	p. 3-5
	9B	85–86	Gadgets	2 hours		<i>Can</i> for possibility Pronunciation: strong and weak forms of <i>can</i>	Names of gadgets	<b>R:</b> Gadgets	<b>S:</b> Talking about gadgets <b>S:</b> Making a presentation on “My dream school” <b>S/W:</b> Unusual use of objects	p. 4-5
	9C	87–88	Internet Safety	2 hours		Imperative sentences (+) and (-)	Vocabulary connected to the Internet safety	<b>R:</b> How to be safe online	<b>S:</b> What do you know about the Internet safety?	p. 5-7
	9D	89–90	One day without my gadget	2 hours		Zero conditional		<b>R:</b> My favourite gadget	<b>W:</b> “Sentence halves”	p. 8-9
Unit 10 – Ecology	10A	91–92	Ecology	elective		Word formation: suffixation	Ecological problems	<b>R:</b> Ecology lesson	<b>S:</b> Talking about ecology <b>W:</b> How to save ecology in your city	p. 10-12
	10B	93–94	Three R’s Rule	2 hours		<i>Will</i> for unplanned actions in future	Vocabulary related to ecology	<b>R:</b> Reduce, reuse, recycle	<b>S:</b> Talking about ecology <b>W:</b> Describing the possible results for the ecological situations	p. 12-15
	10C	95–96	Weather	elective		Word formation: noun – adjective	Seasons, months, weather Pronunciation: [ɒ], [əʊ]	<b>R:</b> Weather in Kyrgyzstan	<b>W:</b> Describing weather in different parts of Kyrgyzstan	p. 15-17
	10D	97–98	What Will Our Future Be Like?	2 hours		May, might, will, definitely/probably, etc., for making predictions	May, might, will, definitely / probably Pronunciation [əʊ] / [ɔ]	<b>R:</b> Ecological situation at Issyk-Kul	<b>S/W:</b> “In the next 50 years...” project	p. 18-19
	99–100		1 hour		Progress Check 5: Units 9–10				p.20-22	

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Unit 11 – Agriculture	11A	101–102	What is agriculture?	2 hours		Infinitive of purpose	Pronunciation: [ei], [a:], [ʊ], [ɒ], [ʌ].	<b>R:</b> What is agriculture?	<b>S:</b> Talking about agriculture and farming	p. 23-25
	11B	103–104	From the farm to your table	2 hours		Linkers: first, second, next, finally	Vegetables Pronunciation: consonant sounds. Parts of plants	<b>R:</b> Biology homework	<b>S:</b> Describing pictures	p. 25- 26
	11C	105–106	Farm Animals	2 hours		Plural forms of nouns	Farm animals and their babies Pronunciation: [i], [əʊ], [ɒ]	<b>R:</b> Animal facts	<b>S:</b> Talking about farm animals	p. 27-28
	11D	107–108	My future hopes and plans	2 hours		<i>Going to, want, hope, would like to</i> for future planning and hopes Pronunciation: <i>going to</i>	Vocabulary connected to the text	<b>R:</b> Future hopes and plans	<b>S:</b> Talking about teenagers' hopes and plans	p. 28-30
Unit 12 – Going Shopping	12A	109–111	Containers	2 hours		<i>How much/how many? A lot (of), quite a lot (of), much /many, any, not much/ many, none</i>	Names of containers Pronunciation: [əʊ], [i:], [ɒ], [ai], [ʌ], [a:]	<b>R:</b> Animal facts	<b>S:</b> Talking about farm animals	p. 31-33
	12B	112–114	At the market	elective		<i>Like vs would like</i> Pronunciation: would you ['wʊdʒə]	Useful phrases for going shopping Making invitations Accepting/Refusal of invitations	<b>R:</b> Future hopes and plans	<b>S:</b> Talking about teenagers' hopes and plans	p. 33-36
	12C	115–117	At the Clothes Shop	elective		<i>Will</i> for spontaneous decisions	Useful phrases for shopping for clothes	<b>L:</b> Dialogue in the clothes shop <b>R:</b> Street markets around the world	<b>S:</b> Role playing the dialogue <b>S:</b> Talking about markets	p. 36-37
	12D	118–120	A little more shopping	3 hours		Determiners: few, a few, little, a little, much, many	Collocations for shopping Pronunciation: [ju:], [t]	<b>R:</b> Dialogues: planning to go to the souvenir shops and shopping in the supermarket	<b>S:</b> Quantifier race	p. 37-39

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Unit 13 – Know about Future	13A	121–122	Weather Omens	2 hours		<i>If-clause</i> to talk about future predictions (1st Conditional)	Vocabulary related to the text	<b>R:</b> What will the weather be like tomorrow?	<b>S:</b> Talking about weather omens	p. 40-41
	13B	123–124	Safety tips for teens	elective		<i>If-clause + imperatives</i> to talk about future recommendations	Vocabulary related to bullying and safety	<b>R:</b> Safety with strangers <b>R:</b> Safety at school	<b>S:</b> Giving advice to teens <b>W:</b> Tips for safety at home	p. 41-43
	13C	125–126	I can do it myself!	2 hours		Subject/object pronouns: revision Reflexive pronouns <i>Each other</i>	Sport: martial arts Reflexive pronouns: <i>myself, yourself, etc.</i> <i>Each other</i>	<b>R:</b> “Going for sport” dialogue	<b>S:</b> “Every girl must defend herself” opinion gap	p. 44-45
	13D	127–128	Take Care	elective		First conditional: revision	Accidents: cut yourself, bruise, burn yourself, twist an ankle, etc.	<b>R:</b> “First aid” <b>L/R:</b> “Doctor’s recommendations”	<b>S:</b> “Giving advice”	p. 46-47
		129–130		1 hour		Progress Check 6: Units 11–13				p. 48-51
		131		1 hour		Test 3 for the third quarter				

## Четвертая четверть – Fourth Quarter

<b>Unit 14 – Chores</b>	14A	132–134	Household Chores	3 hours		Present Continuous (+), (-), (?) Pronunciation: [ŋ]	Revision of the household activities	<b>R:</b> What season is it?	<b>S:</b> Interviewing a partner <b>W:</b> <i>-ing</i> forms spelling rules	p. 52-54
	14B	135–137	Family Chores and Holidays	3 hours		Present Simple vs Present Continuous Time phrases Indefinite pronouns: somebody/ someone, something, somewhere.	Verb-noun collocations Pronunciation: [ei], [e], [əʊ], [ɔː]	<b>R:</b> Tom and his family <b>R:</b> Who is it?	<b>S:</b> Interviewing a partner <b>S:</b> Describing the pictures <b>W:</b> Writing a paragraph about what you usually do and what you're doing now	p. 54-56
	14C	138–140	Being away from chores	3 hours		Present Simple vs Present Continuous Stative verbs Indefinite pronouns: everybody/ everyone, everything, everywhere, nobody.	Stative verbs Vocabulary related to holiday	<b>R:</b> Holiday in Turkey <b>R:</b> Holiday in Osh	<b>S:</b> Interviewing a partner <b>S:</b> talking about family members' un/ usual habits <b>W:</b> writing a story/fairy tale using indefinite pronouns	p. 57-58
	14D	141–142	Let's keep our school clean	2 hours		Present Continuous for future arrangement	Time expressions for future arrangement	<b>R:</b> Dialogue between Aigul and her friend	<b>S:</b> Asking and answering about your classmate <b>S:</b> Asking and answering questions	p. 58-60



Contens	Lessons	Units & Topics	102 hours (3 hours a week)	Date	Grammar	Vocabulary	Reading / Listening	Speaking / Writing	Workbook Part 2	
Unit 15 – Experience	15A	143–144	Types of Holiday	elective			Different types of holiday Adjectives describing holidays Giving definitions Useful phrases: discussing, asking and telling people about holidays	<b>R:</b> Asking and telling about holidays	<b>S:</b> Talking about holiday experience <b>S:</b> Planning your dream holiday	p. 61-62
	15B	145–146	Travel Experiences	2 hours		<i>Present Perfect (+), (?) and (-) with I/you/we/they and the verb “to be”</i> <i>Pronunciation:</i>	Types of holidays: revision <i>Been vs gone</i>	<b>L/R:</b> Nicolas and Kelly’s travel experiences	<b>W:</b> Sentences with contractions <b>W:</b> Making up sentences	p. 63-64
	15C	147–148	Life Experiences	2 hours		Present Perfect with irregular verbs Present Perfect and Past Simple with <i>for</i> Pronunciation: contractions and weak forms	Past Participles of irregular verbs Pronunciation: irregular verbs chants		<b>S:</b> Interviewing a partner about the experiences <b>W:</b> Writing about your experiences	p. 64-65
	15D	149–150	He has done it!	2 hours		Present Perfect (+), (-) and (?) with regular and irregular verbs for the 3rd person singular	Past participles of regular and irregular verbs	<b>R:</b> Reading the postcard	<b>W:</b> Making up (+), (-) and (?) forms in the Present Perfect	p. 66-67
		151–152		1 hour		Progress Check 7: Units 14–15			p. 68-70	
Rules rule the world	16A	153–154	School Rules	2 hours		<i>Must and mustn’t</i> Pronunciation: silent <i>t</i>	Revision of the instructional language		<b>S:</b> Describing a picture <b>W:</b> Making up the rules for your English class	p. 71-72
	16B	155-156	Cultural Rules	2 hours		<i>Have to / has to</i>	Vocabulary related to customs.	<b>L:</b> Dialogue about customs.	<b>S:</b> Things you have to do over a week	p. 72-74
	16C	157-158	Kyrgyz tradition: Beshik toi	elective		Present Simple Passive	Vocabulary related to traditions	<b>R:</b> Beshik toi	<b>S:</b> Discussing traditions and customs <b>W:</b> Writing riddles	p. 74-76
	16D	159-161	Kyrgyz tradition: Tushoo kesuu	elective		Defining relative clause	Vocabulary related to traditions	<b>R:</b> Tushoo kesuu	<b>W:</b> Writing definitions	p. 76-78

Contens	Lessons	Units & Topics	102 hours (3 hours a week)	Date	Grammar	Vocabulary	Reading / Listening	Speaking / Writing	Workbook Part 2
Revision	17A	162–163	Fables	elective		Past Simple: revision Verbs + prepositions	Vocabulary related to the fable Verbs + prepositions	<b>R:</b> The fox and the Goat  <b>W:</b> The Lion and the Mouse; <b>S:</b> Moral of the fable; <b>S:</b> Retelling the fable <b>W:</b> Writing a paragraph about a partner.	p. 79-80
	17B	164–165	Let's Talk!	elective		First and zero conditional: revision Present Perfect: revision Degrees of adjectives: revision	Revision of the adjectives Activating vocabulary	<b>S:</b> Board game on conditional sentences <b>W / S:</b> Degrees of adjectives	p. 80-82
	17C	166–167	Do you remember?	elective		Revision of all grammar from the book	Vocabulary from the student's book	<b>W / S:</b> Alphabet Race <b>S:</b> "All the language in the student book" board game	p. 82-83
		168–169		1 hour		Progress Check 8: Units 16–17			p.84
		170		1 hour		Test 4 for the fourth quarter/Year test			