

Approved by:		9.11		6 <sup>th</sup> Grade	1q/27
<b>Theme of the lesson: Geographical features</b>					
<b>Methods:</b> working in pair and work in group, individually.		<b>Form of the lesson:</b> New lesson		<b>Materials:</b> cards, pictures, board chalk and markers.	
<b>Objectives of the lesson</b> SWBA- to introduce reading skill and develop their listening, writing skills. Students will enlarge their vocabulary on geographical features.			<b>Basic competence</b> 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self-organization and problem solving competence. (BC3)		<b>Subject competence</b> _____ _____ _____ _____
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher's actions</b>	<b>Students' actions</b>		
Motivation *Greetings *Roll call *Checking h/m *Warm up  1. Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily learn new phrases and enlarge their vocabulary on "Everyday English"		
2. Presentation	8 min	Teacher will give the task. Exercise-1a Exercise-2a	Students will complete the words and phrases from the box. Like Don't mind, don't like, hate, love, really like Students will read about Kashi and Lorenzo. What do they like?		
3. Practice	11min	Teacher will give them task. Exercise-2 b	Students will look at the activities in the box. What activities do you think Kashi likes and what activities do you think Lorenzo likes.		
4. Application	12min	Teacher will give the Explanation.	Students will write the rules of grammar. Plural noun Love/like/don't mind/hate +. Verb+ing She loves apples.		
<b>Home work</b>	5 min	Learn by heart words, Ex.5, p.76			
<b>Assessment</b>	4min	Formative			

<b>Approved by:</b>		13.10		<b>6<sup>th</sup> Grade</b>	<b>1q/27</b>
<b>Theme of the lesson: My friends</b>					
<b>Methods:</b> working in pair and work in group, individually.		<b>Form of the lesson: New lesson</b>		<b>Materials:</b> cards, pictures, board chalk and markers.	
<b>Objectives of the lesson</b> SWBA – to learn about the best friend. Student will know with Simple Present tense positive and negative form. Students can describe their best friend.		<b>Basic competence</b> 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self-organization and problem solving competence. (BC3)		<b>Subject competence</b> _____ _____ _____ _____	
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher's actions</b>	<b>Students' actions</b>		
Motivation *Greetings *Roll call *Checking h/m *Warm up  1. Org. moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.		
2. Presentation	8 min	Teacher will give the task. Exercise-1a Exercise-1b	Students will explain this statement. Students will think of their best friend. Why is that person your best friend? What do you like about their best friend? Tell your partner.		
3. Practice	11min	Teacher will give them task Exercise-1 c Exercise -2a  Exercise -2b	Students will work in pairs .make a list of the qualities of good friend. For example. *Good friends listen to each other. *Good friends help each other when they have got problems. *Good friends respect each other. Students will read the text which qualities of a good friend you mentioned in exercise 1c are in the text. Students will read the text again ,complete the gaps with the names.		
4. Application	12min	Teacher will give the task. Exercise -3a	Students will look at the highlighted phrases in the paragraphs above and match them with the expressions below.		
<b>Home work</b>	5 min	Learn be heart new words, ex.4b, p.56			

Assessment	4min	Formative
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Approved by:		6.10		6 <sup>th</sup> Grade	1q/19
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**Themes of the lesson: Possessive case 's**

<b>Methods:</b> working in pair and work in group, individually.	<b>Form of the lesson: New lesson</b>	<b>Materials:</b> cards, pictures, board chalk and markers.
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<b>Objectives of the lesson</b>	<b>Basic competence</b>	<b>Subject competence</b>
SWBA –to learn new words family values honestly, trust, respect, open-minded and sibling. Students will describe family values and they will solve any kind of situation. Students will learn possessive case's.	1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self – organization and problem solving competence. (BC3)	_____ _____ _____ _____

Lesson steps	Time	Teacher's actions	Students' actions
Motivation *Greetings *Roll call *Checking h/m *Warm up  1.Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.
2.Presentation	8 min	Teacher will give the task . Exercise-10 Exercise-11 Teacher will explain the personal pronouns ,possessive adjectives. Possessive pronouns.	Students will give the example. I have a new house. This is my house. This is your house. It is mine. Students will understand p-42
3.Practice	11min	Teacher will give them task Exercise-12 Exercise -13	Students will use possessive adjectives or possessive pronouns in these sentences. Students will choose the right word. Students will write the correct possessive pronoun for each sentences.

		Exercise -14	
4.Application	12min	Teacher will give the task. Exercise -15	Students will put in the missing possessive pronoun or adjective.
Home work	5 min	Exercise-15, p-43.	
Assessment	4min	Formative	

Approved by:		27.10		6 <sup>th</sup> Grade	1q/31
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**Themes of the lesson:** Guinness Book

<b>Methods:</b> working in pair and work in group, individually.	<b>Form of the lesson:</b> New lesson	<b>Materials:</b> cards, pictures, board chalk and markers.
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<p align="center"><b>Objectives of the lesson</b></p> <p><b>SWBT</b> – to learn information about Guinness Book, enlarge their vocabulary on some new words on topic Guinness Book, practice reading and speaking.</p>		<p><b>Basic competence</b></p> <p>1. Informational competence. (BC1)</p> <p>2. Social-communicative competence. (BC2)</p> <p>3. Self-organization and problem solving competence. (BC3)</p>	<p><b>Subject competence</b></p> <hr/> <hr/> <hr/> <hr/>
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Lesson steps	Time	Teacher's actions	Students' actions
Motivation *Greetings *Roll call *Checking h/m *Warm up  1.Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.
2.Presentation	8 min	Teacher will give the task. Exercise-1 Exercise-2	Students will discuss the following questions with their classmates. Students will look at the title of the magazine article. Does the title tell them what the reading will be about. What does the word "value" in the title suggest about the text.
3.Practice	11min	Teacher will give them task	Students will read the text and compare their ideas.

		Exercise-2b Exercise -	Family values. Significant Relatives Responsibilities Chores Moral Ethical principles. Students will answer the questions.
4.Application	12min	Teacher will give the task. Exercise -4 Exercise-5 Exercise-6 Exercise- 7	Students will read the replies of three teenagers. Are their values the same as these teenagers' value? Daniel Sultanhan Emir Students will correct False or True. Students will match the words with their meanings. To affect       open-minded Values       to rely on To trust       sibling To avoid       to respect Write a complete sentence using the words.
<b>Home work</b>	5 min	Exercise-8,9, p-41.	
<b>Assessment</b>	4min	Formative.	

<b>Approved by:</b>		12.10		<b>6<sup>th</sup> Grade</b>	<b>1q/30</b>
<b>Themes of the lesson: My family traditions</b>					
<b>Methods:</b> working in pair and work in group, individually.		<b>Form of the lesson:</b> New lesson		<b>Materials:</b> cards, pictures, board chalk and markers.	
<b>Objectives of the lesson</b>  SWBA –to know how to write project about family tradition.		<b>Basic competence</b>  1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		<b>Subject competence</b>  _____  _____  _____  _____	

<b>Lesson steps</b>	<b>Time</b>	<b>Teacher's actions</b>	<b>Students' actions</b>
<b>Motivation</b> *Greetings *Roll call *Checking h/m *Warm up  <b>1.Org moment</b>	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.
<b>2.Presentation</b>	8 min	Teacher will give the task . Exercise-1a	Students will read the text and answer the questions: What is the names of Agul's new project? What is the Guinness Book? Why does she put them in her book?
<b>3.Practice</b>	11min	Teacher will give them task Exercise-1b Exercise-1c	Students will look at the text again and answer the questions. Who likes taking photos? Who likes reading? Why is David in Aigul " Book? Students will choose the question words from the box and complete the questions about Aigul's friends.
<b>4.Application</b>	12min	Teacher will give the task. Exercise-2.	Students will choose the question words from the box and complete the questions about Aigul's friends. How? How many? How often? How much? Who? What kind of ? Where ? When?
<b>Home work</b>	5 min	Exercise-1 read the text, learn by heart new words	
<b>Assessment</b>	4min	Formative	

<b>Approved by:</b>		2.12		<b>7-grade</b>	<b>2q/11</b>
<b>Theme of the lesson: Winter Holidays</b>					
<b>Methods:</b> working in pairs, in groups.		<b>Form of the lesson:</b> New theme		<b>Materials:</b> pictures, board chalk and markers, weather pictures.	
<b>Objectives of the lesson</b>  SWBA –to learn how to write an essay, how to create a plan and learn some new words on topic and by using Present Simple Tense speak about the situations.			<b>Basic competence</b>  1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self-organization and problem solving competence. (BC3)		<b>Subject competence</b>  _____ _____ _____ _____
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher's actions</b>	<b>Students' actions</b>		
<b>Motivation</b> *Greetings *Roll call *Checking h/m *Warm up  <b>1.Org moment</b>	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.		
<b>2.Presentation</b>	8 min	Ex-12, 13  Teacher will give them task to read the proverbs from ex.	Students will read and give their Russian equivalents.		
<b>3.Practice</b>	11min	Teacher will show the grammar charts and ask students questions that they have to answer.  Ex.15	Students will watch the picture and tell their own opinion after that they will answer the questions.		
<b>4.Application</b>	12min	Ex-14  Teacher will give them task to do ex. and use the Irregular verbs in them.	Students will write the sentences and then check them together with the Teacher.		

<b>Home work</b>	5 min	Ex. 16a, p.103
<b>Assessment</b>	4min	Formative



Approved by:		9.09		7-grade	1q/27
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**Themes of the lesson: The articles/Definite article The**

<b>Methods:</b> working in pairs, in groups.	<b>Form of the lesson: New theme</b>	<b>Materials:</b> pictures, board chalk and markers. Grammar table ‘Article’
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<i>Objectives of the lesson</i>	<b>Basic competence</b>	<b>Subject competence</b>
SWBA – to learn the articles –a,-an,-the and students will know how to use in the sentences and their speech.	1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self-organization and problem solving competence. (BC3)	_____ _____ _____ _____

Lesson steps	Time	Teacher’s actions	Students’ actions
<b>Motivation</b> *Greetings *Roll call *Checking h/m *Warm up  <b>1.Org moment</b>	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.
<b>2.Presentation</b>	8 min	Ex-1  Teacher will explain the grammar chart article with examples	Students will write the rules on their note book and every student will give two examples
<b>3.Practice</b>	11min	Teacher will give the task ex-5  Fill in the gaps with the articles an,a,the where is the necessary.	Students will write the sentences with articles an,a,the
<b>4.Application</b>	12min	Ex-6  Teacher will explain the exercise.	Students will fill in the gaps with a,an,some

<b>Home work</b>	5 min	Make up 5 sentences with articles
<b>Assessment</b>	4min	Formative

<b>Approved by:</b>		9.11		<b>7-grade</b>	<b>2q/1</b>
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**Themes of the lesson: Holidays**

<b>Methods:</b> work in pairs, in groups	<b>Form of the lesson:</b> New theme	<b>Materials:</b> pictures, board chalk and markers.
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<i>Objectives of the lesson</i>	<b>Basic competence</b>	<b>Subject competence</b>
SWBA –to learn new words according to the holidays and they can improve speech and enlarge vocabulary.	1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)	_____ _____ _____ _____

<b>Lesson steps</b>	<b>Time</b>	<b>Teacher's action</b>	<b>Students' action</b>
<b>1.Motivation</b> *Greetings *Roll call *Checking h/m *Warm up  <b>1.Org moment</b>	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.
<b>2.Presentation</b>	8 min	Ex-1 Teacher will read the new words	Students will write and learn to read correctly
<b>3.Practice</b>	11min	Teacher will give the task to read the text	Students will read the text Students will answer the questions

<b>4.Application</b>	12min	Ex-9,10 Teacher will explain the exercise	Ex-9 Students will read and act out the joke Ex-10 Make up sentences from the following words
<b>Home work</b>	5 min	Ex-11, p-6	
<b>Assessment</b>	4min	Formative	

<b>Approved by:</b>		19.10		<b>7-grade</b>	<b>1q/10</b>
<b>Themes of the lesson: Degrees of comparison of adjectives</b>					
<b>Methods:</b> work in pairs, in groups and individually.		<b>Form of the lesson:</b> New theme		<b>Materials:</b> pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to know about degrees of adjectives . Students will learn how to use the degrees of adjectives in their own speech.</p>		<p><b>Basic competence</b></p> <p>1.Informational competence. (BC1)</p> <p>2.Social-communicative competence. (BC2)</p> <p>3.Self –organization and problem solving competence. (BC3)</p>		<p><b>Subject competence</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher's action</b>		<b>Students' action</b>	
<p><b>Motivation</b></p> <p>*Greetings *Roll call *Checking h/m *Warm up</p> <p><b>1.Org moment</b></p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today?</p>		<p>Students will try to answer all teacher's questions and they can daily phrases learn new phrases.</p>	

		Ok students let us check your Home task? What was your home work for today?													
<b>2.Presentation</b>	8 min	Ex-1 Teacher will show the grammar chart of degrees of adjectives	Students will write the rules of adjectives												
			<table border="1"> <thead> <tr> <th>adjective</th> <th>comparative</th> <th>Superlative</th> </tr> </thead> <tbody> <tr> <td>large</td> <td>larger</td> <td>The largest</td> </tr> <tr> <td>big</td> <td>bigger</td> <td>The biggest</td> </tr> <tr> <td>old</td> <td>older</td> <td>The oldest</td> </tr> </tbody> </table>	adjective	comparative	Superlative	large	larger	The largest	big	bigger	The biggest	old	older	The oldest
			adjective	comparative	Superlative										
			large	larger	The largest										
big	bigger	The biggest													
old	older	The oldest													
<b>3.Practice</b>	11min	Teacher will give them task ex-2	Students will write the sentences ,use the correct comparison forms of adjectives For example My old house is large ,but my new house is larger												
<b>4.Application</b>	12min	Ex-3 Teacher will give the students do exercise -3	Students will use the correct comparison forms of adjectives												
<b>Home work</b>	5 min	Make up 5 sentences with degrees of comparison of adjectives													
<b>Assessment</b>	4min	Formative													

<b>Approved by:</b>		16.11		<b>7-grade</b>	<b>1q/10</b>
<b>Theme of the lesson: Pronouns</b>					
<b>Methods:</b> working in pairs, in groups and individually.		<b>Form of the lesson:</b> New theme		<b>Materials:</b> pictures, board chalk and markers, tale of pronouns	
<b>Objectives of the lesson</b> SWBA –to know the pronouns: i, you, we, they, she, he, it, and they can learn using to make up sentences with pronoun.		<b>Basic competence</b> 1. Informational competence. (BC1)		<b>Subject competence</b> _____ _____	

		2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)																										
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher’s actions</b>	<b>Students’ actions</b>																									
<b>Motivation</b> *Greetings *Roll call *Checking h/m *Warm up <b>1.Org moment</b>	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.																									
<b>2.Presentation</b>	8 min	Ex-1 Teacher will explain the meaning of pronoun	<table border="1"> <thead> <tr> <th>singular</th> <th>translation</th> <th>plural</th> <th>translation</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>Мен</td> <td>We</td> <td>Мы</td> </tr> <tr> <td>You</td> <td>Сен</td> <td></td> <td></td> </tr> <tr> <td>He</td> <td>Он</td> <td>They</td> <td>Они</td> </tr> <tr> <td>She</td> <td>Она</td> <td></td> <td></td> </tr> <tr> <td>it</td> <td>Он,она,оно</td> <td>You</td> <td>Вы</td> </tr> </tbody> </table>		singular	translation	plural	translation	I	Мен	We	Мы	You	Сен			He	Он	They	Они	She	Она			it	Он,она,оно	You	Вы
singular	translation	plural	translation																									
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it	Он,она,оно	You	Вы																									
<b>3.Practice</b>	11min	Teacher will give the task to do ex-3	Students will choose the correct pronoun																									
<b>4. Application</b>	12min	Ex-4 Teacher will circle the correct pronoun	Students will circle the correct pronouns.																									
<b>Home work</b>	5 min	Make up 5 sentences with pronouns.																										

<b>Assessment</b> Баалло	4min	Formative
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<b>Approved by:</b>				<b>9-grade</b>	<b>2q/13-15</b>
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**Themes of the lesson: Text reading: Hobby**

<b>Methods:</b> working in pair, in group	<b>Form of the lesson:</b> New theme	<b>Materials:</b> pictures, board chalk and markers.
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<b>Objectives of the lesson</b> SWBA –to enlarge their vocabulary on some new words on topic Hobby, have reading and writing practice.	<b>Basic competence</b> 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)	<b>Subject competence</b> _____ _____ _____ _____
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<b>Lesson steps</b>	<b>Time</b>	<b>Teacher’s action</b>	<b>Students’ action</b>
<b>1 Motivation</b> *Greetings *Roll call *Checking h/m *warm up  <b>1. Org moment</b>	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.
<b>2. Presentation</b>	8 min	Work on the ex.14	Students will do exercises in written form.
<b>3. Practice</b>	11min	Teacher will give the task to ask questions What is _____? The tasks are from the grammar books. The Past Tenses should be revised.	Students will do ex. by their own and then read their sentences and check them altogether.

<b>4.Application</b>	12min	Teacher will give the task to work Ex.15, 17	Text reading and discussion of the questions to the text.
<b>Home work</b>	5 min	Ex.18a, p.111	
<b>Assessment</b>	4min	Formative	

<b>Approved by:</b>				<b>9-grade</b>	<b>1 q/2</b>
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**Themes of the lesson: Great Britain pt.I**

<b>Methods:</b> work in pairs, in groups	<b>Form of the lesson:</b> New theme	<b>Materials:</b> pictures, board chalk and markers.
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<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to new information about Great Britain, enlarge vocabulary on some new words on topic Great Britain, practice reading and writing.</p>	<p><b>Basic competence</b></p> <p>1. Informational competence. (BC1)</p> <p>2. Social-communicative competence. (BC2)</p> <p>3. Self –organization and problem solving competence. (BC3)</p>	<p><b>Subject competence</b></p> <p>_____</p>
		<p>_____</p> <p>_____</p> <p>_____</p>

<b>Lesson steps</b>	<b>Time</b>	<b>Teacher's action</b>	<b>Students' action</b>
<p><b>Motivation</b></p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*Warm up</p> <p><b>1.Org moment</b></p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.
<b>2.Presentation</b>	8 min	<p>Ex-5</p> <p>Teacher will read new words on the board and then students have to make the word drill.</p>	Students will read and write new words with transcription and translation.

<b>3.Practice</b>	11min	Teacher will give the task to read the text Great Britain.	Students will read the text in pairs.
<b>4.Application</b>	12min	Teacher will give the task to work exercise-7, 8.	Students will put questions to the following sentences. Here students have to work on the usage of English tenses.
<b>Home work</b>	5 min	Learn by heart new words, ex.9b, p.10	
<b>Assessment</b>	4min	Formative	