Approved by:			9.11				6 <sup>th</sup> G	rade	1q/27
Theme of the l	esson: Ge	ographica	al features						
Methods: worki		nd work	Form of the le	sson: No	ew lesson	Materia and mar	<b>ls:</b> cards, p kers.	pictures, bo	pard chalk
0	bjectives (	of the less	on	Basic c	ompetence	Sub	ject comp	etence	
SWBA- to introduce reading skill and develop their listening, writing skills. Students will enlarge their vocabulary on geographical features.  Lesson steps Time Teacher's actions				1 Informational				- - -	
<b>Lesson steps</b>	Time	Teache	er's actions		Stu	idents'	actions		
Motivation *Greetings *Roll call *Checking h/m *Warm up	5min	How are y Who is al Who is or Ok studer your Hon	osent?  In duty today?  Ints let us check  Ine task?  Is your home	they can daily learn new phrases and enlarge their vocabulary on "Everyday English"					
2. Presentation	8 min	Teacher task. Exercise Exercise		box. Like Don't n Student	nind, don't	like, hat about Ka	words and e, love,rea ashi and L	ally like	om the
3. Practice	11min	Teacher them task Exercise		activiti	es do you	think Ka	activities shi likes orenzo lik	and what	
4. Application	12min	Teacher Explanat	will give the ion.	Students will write the rules of grammar.  Plural noun  Love/like/don't mind/hate +.  Verb+ing  She loves apples.					r.
Home work	5 min	Learn by	heart words, E	x.5, p.76	)				
Assessment	4min	Formativ	ve						

Approved			13.10	6 <sup>th</sup> Grade 1				1q/27
by:								
Theme of the	lesson: M	y friends						
Methods: work work in group,			Form of the l	esson: N	ew		s: cards, pictures, I markers.	board
Objectives of the lesson  SWBA – to learn about the best friend.  Student will know with Simple Present tense positive and negative form. Students can describe their best friend.			1.Information compete (BC1) 2.Social communic compete (BC2)	l- nicative ence. organizatio		ect competence		
				compete (BC3)	ence.			
<b>Lesson steps</b>	Time	Teach	er's actions		Stı	ıdents'	actions	
Motivation *Greetings *Roll call *Checking h/m *Warm up	5min	How are Who is all Who is on Ok studen your Hon	osent?  n duty today?  nts let us check  ne task?  s your home	and they can daily phrases learn new phrases.				
2. Presentation	8 min	Teacher the task Exercise Exercise	e-1a	Student person y What do Tell yo	your best f o you like ur partner	of their riend? about the	best friend. Why is	
3. Practice	11min	Teacher them tas Exercise Exercise	e-1 c e -2a	Students will work in pairs .make a list of the qualities of good friend. For example.  *Good friends listen to each other.  *Good friends help each other when they have got problet *Good friends respect each other.  Students will read the text which qualities of a good friend you mentioned in exercise 1c are in the text.  Students will read the text again ,complete the gaps with names.				
4.Application	12min	Teacher the task Exercise		Students will look at the highlighted phrases in the paragraphs above and match them with the expressions below.				in the
Home work	5 min	Learn b	e heart new w	ords, ex.	4b, p.56			

Assessment	4min	Formative

Approved by:			6.10					6 <sup>th</sup> Grade	1q/19
Themes of the lo	esson: Po	ssessive	case 's						
Methods: working	g in pair an	d work	Form of the l	lesson: N	New	Mat	terials:	cards, pictures,	board
in group, individua			lesson	chalk and markers.					
•	jectives o			Basic competence Subject competence					
SWBA –to learn new words family values honestly, trust, respect, open-minded and sibling.  Students will describe family values and they will solve any kind of situation. Students will learn possessive case's.  Lesson steps Time Teacher's actions			compet (BC1) 2.Socia commu compet (BC2 3.Self - organiz	l- nicative ence ation and n solving ence.	- -	uts' a	ctions		
Lesson steps	Time	Teach	er s actions		Si	uden	its" a	ctions	
Motivation *Greetings *Roll call *Checking h/m *Warm up	5min	Ok stude your Hor	you? bsent? n duty today? nts let us check ne task? s your home		•			all teacher's ques learn new ph	
2.Presentation	8 min	task. Exercise- Exercise- Teacher of the person possessing.		Students will give the example. I have a new house. This is my house. This is your house. It is mine. Students will understand p-42					
3.Practice	11min	Teacher them ta Exercis Exercis	e-12	pronoun Students	s in these s s will choo s will write	senten se the	ices. right w	ord. ossessive pronou	

		Exercise -14	
4.Application	12min	Teacher will give the task. Exercise -15	Students will put in the missing possessive pronoun or adjective.
Home work	5 min	Exercise-15, p-43.	
Assessment	4min	Formative	

Approved by:			27.10				6 <sup>th</sup> Grade	1q/31		
Themes of the	lesson:	Guinness	Book							
Methods: work work in group, i	•		Form of the l	esson: N	lew	Materials: chalk and r	cards, pictures, l markers.	ooard		
Objectives of the lesson  SWBT – to learn information about Guinness Book, enlarge their vocabulary on some new words on topic Guinness Book, practice reading and speaking.				1.Informometer (BC1) 2.Social communicompeter (BC2) 3.Self -	l- nicative ence. -organization blem solvi	on	ubject competence			
Lesson steps	Time	Teach	er's actions		Stı	idents' ac	ctions			
Motivation *Greetings *Roll call *Checking h/m *Warm up  1.Org moment	5min	How are y Who is ab Who is on Ok studen your Hon	osent? In duty today? Ints let us check The task? It your home	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.						
2.Presentation	8 min	Teacher task. Exercise Exercise		Students will discuss the following questions with their classmates.  Students will look at the title of the magazine article. Does the title tell them what the reading will be about. What does the word "value" in the title suggest about the text.						
3.Practice	11min	Teacher them tas	will give sk	Studen ideas.	ts will rea	ad the text	and compare the	heir		

		Exercise-2b	Family values.
		Exercise -	Significant
			Relatives
			Responsibilities
			Chores
			Moral
			Ethical principles.
			Students will answer the questions.
4.Application	12min	Teacher will give the task. Exercise -4 Exercise-5 Exercise-6 Exercise-7	Students will read the replies of three teenagers.  Are their values the same as these teenagers' value?  Daniel  Sultanhan  Emir  Students will correct False or True.  Students will match the words with their meanings.  To affect open-minded  Values to rely on  To trust sibling  To avoid to respect  Write a complete sentence using the words.
Home work	5 min	Exercise-8,9, p-41.	
Assessment	4min	Formative.	

Approved		12.10					6 <sup>th</sup> Grade	1q/30		
by:										
Themes of t	he lesson: My family	traditions					1	I		
	rking in pair and o, individually.	Form of the l lesson	esson: N	ew		iterials: alk and n	cards, pictures, board arkers.			
	Objectives of the les	sson	Basic c	ompetence	e	Subjec	competence			
SWBA –to k family traditi	now how to write prion.	roject about	compet (BC1) 2.Socia commu compet (BC2 3.Self -	l- nicative ence. -organization				- -		

<b>Lesson steps</b>	Time	Teacher's actions	Students' actions
Motivation *Greetings *Roll call *Checking h/m *Warm up	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.
2.Presentation	8 min	Teacher will give the task. Exercise-1a	Students will read the text and answer the questions: What is the names of Agul's new project? What is the Guinness Book? Why does she put them in her book?
3.Practice	11min	Teacher will give them task Exercise-1b Exercise-1c	Students will look at the text again and answer the questions.  Who likes taking photos?  Who likes reading?  Why is David in Aigul "Book?  Students will choose the question words from the box and complete the questions about Aigul's friends.
4.Application	12min	Teacher will give the task. Exercise-2.	Students will choose the question words from the box and complete the questions about Aigul's friends.  How?  How many?  How often?  How much?  Who?  What kind of?  Where?
Home work	5 min	Exercise-1 read the tex	t, learn by heart new words
Assessment	4min	Formative	

Approved by:		2.	12					7-grade	2q/11
Theme of the les	sson: Wir	ıter Holida	ys						
Methods: working groups.	ng in pair	rs, in	Form of the les	esson: New theme Materials: pictures, board chalk and markers, weather pictures.					
Obj	jectives o	f the lesson	<u> </u>	Basic competence Subject competence					
SWBA —to learn how to write an essay, how to ca plan and learn some new words on topic and by using Present Simple Tense speak about the situations.  Lesson steps Time Teacher's action				1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)					
Lesson steps	Time	Teach	ner's actions		Stud	lents'	act	ions	
Motivation *Greetings *Roll call *Checking h/m *Warm up	5min	Home task? What was yo today?	1? nt?	Students will try to answer all teacher's question and they can daily phrases learn new phrases.					phrases.
2.Presentation	8 min		rill give them ad the proverbs		dents will rea	ad and	give	their Russi	an
3.Practice	11min	grammar o	rill show the charts and ask uestions that to answer.	Students will watch the picture and tell their own opinion after that they will answer the questions.					
4.Application	12min	task to do	rill give them ex. and use the rerbs in them.	Students will write the sentences and then che them together with the Teacher.				en check	

Home work	5 min	Ex. 16a, p.103
Assessment	4min	Formative

Approved by:		9.	09	7-grade				1q/27			
Themes of the le	sson: The a	articles/De	efinite article T	he							
<b>Methods:</b> working groups.	ng in pairs,	in	Form of the le	lesson: New  Materials:pictures, board chalk and markers. Grammar table 'Article'							
Obj	ectives of t	he lesson		Bas	ic competence	competence Subject competence					
SWBA – to learn the articles –a,-an,-the a will know how to use in the sentences and speech.  Lesson steps Time Teacher			and their	com (BC 2.So com com (BC 3.So and	ocial- nmunicative npetence. 22 elf –organizatio problem solvin npetence. 23)	ıg					
Lesson steps		Teach	ner's actions		Students' actions						
Motivation *Greetings *Roll call *Checking h/m *Warm up  1.Org moment	5min	How are y Who is ab Who is or Ok studen your Hom	sent? duty today? uts let us check te task? your home	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.							
2.Presentation	8 min	the gram	will explain mar chart ith examples	Students will write the rules on their note boo and every student will give two examples							
3.Practice	11min	task ex-5	e gaps with the n,a,the where		dents will wri	te the se	ntences with ar	ticles			
4.Application	12min	Ex-6 Teacher the exerc	will explain cise.	Stu	dents will fil	l in the g	aps with a,an,s	ome			

Home work	5 min	Make up 5 sentences with articles
Assessment	4min	Formative

Approved by:		9.	11				7-grade	2q/1
Themes of the l	esson: H	olidays						
Methods: work groups	in pairs,	in	Form of the l	esson: New	7		ds: pictures, bod markers.	oard
Objectives of the lesson SWBA –to learn new words according to the holidays and they can improve speech and enlarge vocabulary.				Basic competence  1.Informational competence. (BC1) 2.Social- communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)				
<b>Lesson steps</b>	Time	Teac	cher's action		Stu	idents'	action	
1Motivation *Greetings *Roll call *Checking h/m *Warm up	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?			and th		r all teacher's aily phrases l	earn
2.Presentation	8 min	Ex-1 Teacher new wor	will read the	Students	will w	rite and l	earn to read co	orrectly
3.Practice	11min		will give the ead the text	Students v				

4.Application	12min	Ex-9,10	Ex-9
		Teacher will explain	Students will read and act out the joke
		the exercise	Ex-10
			Make up sentences from the following words
Home work	5 min	Ex-11, p-6	
Assessment	4min	Formative	

	L								
Approved by:		19	9.10					7-grade	1q/10
Themes of the	lesson: D	Degrees of	comparison	of ad	jectives				
Methods: work in pairs, in groups and individually.  Form of theme				e lesson: New Materials: pictures, board chalk and markers.					board
Objectives of the lesson  SWBA —to know about degrees of adjectives.  Students will learn how to use the degrees of adjectives in their own speech.				1.In com (BC 2.Se com com (BC 3.Se and	ocial- nmunicative apetence. 22 elf –organizati problem solv apetence.		ubjec	ct competen	
Lesson steps	Time	action	Teacher's		St	udents	' a	etion	
Motivation *Greetings *Roll call *Checking h/m *Warm up  1.Org moment	5min	Good m students How are Who is a Who is a today?	? e you? absent?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.					

		Ok students let us check your Home task? What was your home work for today?			
2.Presentation	8 min	Ex-1	Students will	write the rules o	of adjectives
		Teacher will show the grammar chart of	adjective	comparative	Superlative
		degrees of adjectives	large	larger	The largest
			big	bigger	The biggest
			old	older	The oldest
3.Practice	11min	Teacher will give them task ex-2	correct compari For example	write the sentence son forms of adj s large ,but my no	ectives
4.Application	12min	Ex-3 Teacher will give the students do exercise -3	Students will u of adjectives	se the correct co	mparison forms
Home work	5 min	Make up 5 sentences w	vith degrees of co	omparison of adjo	ectives
Assessment	4min	Formative			

Approved by:		16.11			7-grade	1q/10
Theme of the	lesson: Pronouns					<b>.</b>
Methods: wor	king in pairs, in	Form of the	lesson: New	Mat	erials:	
groups and in	dividually.	theme		pictı	ires, board cha	ılk and
				marl	xers, tale of pr	onouns
(	Objectives of the le	esson	Basic competence	S	ubject compet	ence
SWBA –to kn	now the pronouns: i	, you, we, they,	1.Informational			
she, he, it, and they can learn using to sentences with pronoun.		ng to make up	competence. (BC1)	_		
				_		

			2.Social- communica competence (BC2 3.Self –org and probler competence (BC3)	anization n solving		
Lesson steps	Time	Teacher's actions		Students' a	ections	
Motivation *Greetings *Roll call *Checking h/m *Warm up 1.Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		vill try to answand they can ces.		
2.Presentation	8 min	Ex-1	ain an 1 an	4		translation
		Teacher will explain the meaning of pronoun	I You He She it	Meн Сен Он Она Он,она,оно	We They You	Мы Они вы
3.Practice	11min	Teacher will give the task to do ex-3	Students w	vill choose the	correct p	pronoun
4. Application	12min	Ex-4 Teacher will circle the correct pronoun	Students w	vill circle the	correct	pronouns.
Home work	5 min	Make up 5 sentences v	vith pronou	ns.		

	4min	
Assessment		Formative
Баалоо		

Approved by:								9-grade	2q/13- 15	
Themes of the l	lesson: T	ext readi	ng: Hobby						13	
Methods: work			Form of the l	lesson: New Materials: pictures, board chalk and markers.				board		
Objectives of the lesson SWBA –to enlarge their vocabulary on some new words on topic Hobby, have reading and writing practice.				1.In com (BC 2.Se com com (BC 3.Se and	nmunicative npetence.	etence nal  ve  nization				
Lesson steps	Time	Teac	her's action	(BC3) Students' action						
1Motivation *Greetings *Roll call *Checking h/m *warm up  1. Org moment	5min	students How are Who is a Who is a today? Ok stude check yo task? What wa work for	Ok students let us check your Home		estions and the phrases.	ey can	to answer all teacher's ey can daily phrases learn			
2.Presentation	8 min	Work or	the ex.14	Stu	dents will do	exerci	ses	in written	form.	
3.Practice	11min	task to a What is tasks are gramma	will give the sk questions ? The from the r books. The sees should be	l	dents will do ir sentences a	•				

4.Application	12min	Teacher will give the task to work Ex.15, 17	Text reading and discussion of the questions to the text.
Home work	5 min	Ex.18a, p.111	
Assessment	4min	Formative	

Approved by:								9-grade	1 q/2
Themes of the l	esson: C	reat Brit	ain pt.I						
Methods: work groups	in pairs,	in	Form of the l	lesson: New Materials: pictures, board chalk and markers.					board
Objectives of the lesson  SWBA —to new information about Great Britain, enlarge vocabulary on some new words on topic Great Britain, practice reading and writing.				1.Ir con (BC 2.Se con (BC 3.Se and	ocial- nmunicative npetence. C2 elf –organization problem solvin npetence.	ormational betence.  ) bial- municative betence.  f –organization broblem solving betence.			ice
<b>Lesson steps</b>	Time	Teac	her's action			dents'	ac	tion	
Motivation *Greetings *Roll call *Checking h/m *Warm up  1.Org moment	5min	How are you Who is abs Who is on o Ok students Home task	ent? duty today? s let us check your	que	dents will try estions and the ases.				
2.Presentation	8 min	new wor	have to make		dents will renscription and				rds with

3.Practice	11min	Teacher will give the task to read the text	Students will read the text in pairs.
		Great Britain.	
4.Application	12min	Teacher will give the task to work exercise-7, 8.	Students will put questions to the following sentences. Here students have to work on the usage of English tenses.
Home work	5 min	Learn by heart new wor	rds, ex.9b, p.10
Assessment	4min	Formative	