

План – конспект открытого урока английского языка в 6м классе

<i>Этапы урока</i>	<i>Деятельность учителя</i>	<i>Деятельность ученика</i>	<i>Время (мин.)</i>
<p>1. Организационный момент.</p> <p><i>Сообщение темы и целей урока.</i></p>	<p>Приветствие учеников: – Good morning, dear children. – I'm glad to see you. – Sit down, please.</p> <p>- Look at the blackboard. There are a lot of pictures on the screen. These words are well – known to you.</p> <p>WORD BOX: <i>orange, cheese, ham, bananas, ham, sandwiches, apples, carrot, honey, sweets, a piece of cake.</i></p> <p>Now could you tell me, please, what is the theme of our lesson?</p> <p>- Yes, today we continue to speak about food</p> <p>Определение темы и целей урока.</p> <p>- Do you want to know more about England and the English people? Let's talk about some English traditions, exactly about the traditional English breakfast and English tea. And about good table manners too.</p> <p>(Хотите узнать больше об Англии и англичанах? Давайте поговорим об английских традициях, а именно о традиционном английском завтраке и об английской традиции чаепития. А еще о хороших манерах за столом.)</p>	<p>Приветствие учителя: - Good morning, teacher. – We are glad to see you too.</p> <p>-The theme is Food.</p> <p>-Yes, we do.</p>	<p>2 мин.</p>
<p>2. Фонетическая зарядка.</p> <p><i>Речевая зарядка.</i></p>	<p><i>Listen and repeat after me:</i></p> <p>She sells sea shells on the seashore</p> <p>Вкуснотища – Very good!</p> <p>Пищу называют – food.</p> <p>Это вовсе не каприз, сыр мы называем – cheese.</p> <p>Мясо жарится, шкварчит, мясо по-английски – meat.</p> <p>Арбуз предпочитаю сливам, арбуз иначе – water-melon.</p> <p>Узнали все впервые, что груша – это pear</p> <p>Масло нужно всем ребятам. Масло по-английски – butter.</p>	<p>Ученики повторяют вслед за учителем слова и выражения</p>	<p>3 мин.</p>

		<p>Без соли борщ не лезет в рот Соль по-английски – просто salt.</p> <p>Ведро воды не принесете? Вода, водичка будет – water.</p> <p>Слива тут и слива – там. Слива по-английски – plum.</p> <p>Виноград мы съели весь. Виноград – иначе grape.</p>		
Основная часть. Повторение и закрепление изученного материала				
3.	<p>Повторение лексики</p> <p>Фронтальный опрос класса:</p>	<p>First of all we'll repeat the words.</p> <p>WORD BOX: <i>tomato, cucumber, orange, cheese, milk, apple juice, butter, ham, eggs, coke, tea, bananas, coffee, mineral water, yogurt, pears, sausages, meat, ham, sandwiches</i></p> <p><i>Read and translate this words.</i></p> <p>Then we shall do the exercises and answer the questions.</p> <p>- Dear boys and girls, answer my questions</p> <p>- What do you like to eat for breakfast?</p> <p>- What do you like to drink for breakfast? etc. Which is your favorite food?</p> <p>- Open your exercise - books, please. Make a list of six things (My favorite food is ...).</p>	<p>Учащиеся читают и переводят слова.</p> <p>I like to eat cheese and bread for breakfast.</p> <p>I like to drink coffee for breakfast. My favorite food is sandwiches.</p> <p>Ham, eggs, juice, sausage, potatoes, apples</p>	5 мин.
4.	<p>Практическая часть (письменные задания)</p>	<p>- Now open your notebooks, write the date, class work.</p> <p>Look at the screen. There are a lot of words on the screen <i>cheese, milk, apple juice, sugar, snow, book, butter, tree, boy, bread, ice, cream</i></p> <p>Write the words on your list in two columns: eatable and uneatable. Read this word.</p> <p>Look at the screen. In this exercise you must put the words in the right order to make sentence.</p> <p>1. eat, in the morning, porridge, I 2. She, milk, with, coffee, drink, does not 3. hamburgers, they, with, like, cheese 4. We, eat, for breakfast, do not, salad,</p>	<p><i>cheese, milk, apple juice, sugar, butter, bread, cream</i></p> <p><i>snow, book, tree, boy, ice</i></p> <p>I eat porridge in the morning</p> <p>She does not drink coffee with milk</p> <p>They like hamburgers with</p>	7 мин.

		<p>fish, or</p> <p>5. For supper, would, I, orange, like, juice</p> <p>6. Does not, Lizzy, mineral, drink, water</p>	<p>cheese</p> <p>We do not eat fish or salad for breakfast</p> <p>I would like orange juice for supper</p> <p>Lizzy does not drink mineral water</p> <p>Дети выполняют задания в группах и проверяют выполнение упражнения другой группы</p>	
5.	Чтение	<p>Look at the blackboard. There are some good manners for you. Read them and translate.</p> <ul style="list-style-type: none"> - <i>Never read while eating</i> - <i>Don't put your elbows on the table</i> - <i>Don't speak with your mouth full</i> - <i>Don't lick your spoon</i> - <i>Use a napkin to wipe your lips and hands</i> - <i>Behave yourself</i> - <i>Be polite</i> - <i>Sit straight</i> 	<p>Ученики читают и переводят предложения о хороших манерах с доски.</p>	6 мин.
6.	Физкультминутка	<p>Are you tired, children? Let`s have a rest.</p> <p>Look at me and do what I say.</p> <p><i>Stand up, hands up,</i> <i>Hands to the sides,</i> <i>Bend left, bend right,</i> <i>Hands on hips,</i> <i>Hands down, sit down.</i> <i>One, two, three – hop,</i> <i>One, two, three – stop.</i></p>	<p>Ученики выполняют движения со слов учителя и по презентации.</p>	1 мин.
7.	Устная речь	<p>- Well, children, now look at the screen, there are some questions on it. I will read them and you will translate.</p> <p>Who likes milk? Who likes honey?</p> <p>Who likes ham? Who likes carrots?</p> <p>Who likes cheese? Who likes bananas?</p> <p>Who likes fish?</p> <p>Who else? Who likes juice? Who likes butter? Who likes sweets? Who likes cake? Who likes bread? Well done!</p>	<p>A cat likes milk A bear likes honey A dog likes ham A rabbit likes carrots A mouse likes cheese A monkey likes bananas A cat likes fish</p> <p>A fox likes fish I like juice I like butter I like sweets I like cake I like bread</p>	7 мин

8.	<i>Аудирование</i>	<p>Listen the story and say</p> <p>What do English people like for breakfast?</p>	<p>Traditional Drinks in England</p> <ul style="list-style-type: none"> • <i>Tea</i> • <i>Coffee</i> • <i>Bitter</i> • <i>Wine</i> <p><i>English Puddings and Desserts</i></p> <p>They like Pudding. A pudding is the dessert course of a meal.</p> <p><i>Bread and butter pudding</i> is old English favourite food.</p> <p><i>Favourite Children Food</i></p> <p>British teenagers enjoy eating bacon sandwiches, baked beans, cheddar cheese and curry. Many British teenagers still like drinking a nice cup of tea in the morning.</p> <p><i>English people like sandwiches.</i></p>	7 мин
9.	<i>Подведение итогов</i>	<p>– Very good!</p> <p>Вы хорошо поработали.</p> <p>Давайте оценим свою работу за урок. Каждый скажет, как он работал на уроке.</p> <p>Оценки за урок</p> <p>Our lesson is over. Good Bye!</p>	<p>Каждый ученик выставляет свою оценку за работу и объясняет, почему так оценил свою работу.</p> <p>– Good Bye, Teacher!</p>	2 мин.

Открытый урок по английскому языку

в 6-м классе по теме "English Food"

Цель урока: Контроль усвоения и активизация пройденного лексико - грамматического материала.

Задачи урока:

1. *Образовательные:*

- формирование лексических умений и навыков в устной речи;
- отработка произносительных навыков.

2. *Развивающие:*

- продолжать развивать умение общаться на иностранном языке;
- строить высказывание по образцу и самостоятельно;
- развивать навыки аудирования и чтения.

3. *Воспитывающие:*

- прививать любовь и интерес к иностранному языку;
- воспитывать умение работать самостоятельно;
- воспитывать умение вежливо обращаться с людьми.

Оснащение урока: компьютер, проектор, экран, дидактический материал.

Ход урока:

I. Организационный момент.

Сообщение цели урока.

Teacher: Today we continue to speak about food. First of all we'll repeat the vocabulary of the previous lesson.

- Now, look at the blackboard. There are a lot of pictures on the it. These words are well – known to you.

WORD BOX: *tomato, cucumber, orange, cornflakes, cheese, milk, apple juice, sugar, butter, ham, eggs, coke, tea, bananas, coffee, mineral water, yogurt, pears, sausages, meat, ham, sandwiches.*

Then we shall do the exercises and answer the questions.

- Dear boys and girls, answer my questions (фронтальный опрос класса):

- What do you like to eat for breakfast?

- What do you like to drink for breakfast? etc. Which is your favorite food?

- Open your exercise - books, please. Make a list of six things (My favorite food is ...).

- Do you want to know more about England and the English people? Let's talk about some English traditions, exactly about the traditional English breakfast and English tea. And about good table manners too. (Хотите узнать больше об Англии и англичанах? Давайте поговорим об английских традициях, а именно о традиционном английском завтраке и об английской традиции чаепития. А еще о хороших манерах за столом.)

II. Фонетическая зарядка по теме «Еда».

Listen to me and repeat:

Вкуснотища – Very good!

Пищу называют – **food**.

Это вовсе не каприз,

сыр мы называем – **cheese**.

Мясо жарится, шкварчит,

мясо по-английски – **meat**.

Арбуз предпочитаю сливам,

арбуз иначе – **water-melon**.

Узнали все впервые,
что груша – это **pear**.

Масло нужно всем ребятам. Масло по-английски – **butter**.

Без соли борщ не лезет в рот
Соль по-английски – просто **salt**.

Ведро воды не принесете? Вода, водичка будет – **water**.

Слива тут и слива – там. Слива по-английски – **plum**.

Виноград мы съели весь. Виноград – иначе **grape**.

III. Тренировка материала: повторение местоимений **SOME** and **ANY**

- Now we remember the pronouns some and any. Tell me please, when do we use some and when any? Now look at the sentences and fill in the gaps with **SOME** and **ANY**.

- They have ... milk.
- My aunt doesn't read ... newspapers.
- Do you have ... questions?
- We need ... eggs and ... milk.
- He doesn't have ... water.
- I have ... potatoes.
- Do you buy ... butter?
- Kate doesn't have ... water in the jug.

IV. Практическая часть. Выполнение письменных заданий.

- Now open your notebooks, write the date, class work.

- Look at the screen. There are a lot of words on the screen *cheese, milk, apple juice, sugar, snow, book, butter, tree, boy, bread, ice, cream*

- Write the words on your list in two columns: eatable and uneatable. Read this word.

- Look at the screen. In this exercise you must put the words in the right order to make sentence.

1. eat, in the morning, porridge, I
2. She, milk, with, coffee, drink, does not
3. hamburgers, they, with, like, cheese
4. We, eat, for breakfast, do not, salad, fish, or
5. For supper, would, I, orange, like, juice
6. Does not, Lizzy, mineral, drink, water

V. Чтение

- Now we have to get down to the Reading part of our lesson. Look at the blackboard. There are some good manners for you. Read them and translate:

- Never read while eating
- Don't put your elbows on the table
- Don't speak with your mouth full
- Don't lick your spoon
- Use a napkin to wipe your lips and hands
- Behave yourself
- Be polite
- Sit straight

VI. Физкультминутка

T: Are you tired, children? Let's have a rest.
Look at me and do what I say.

Stand up, hands up,
Hands to the sides,
Bend left, bend right,
Hands on hips,
Hands down, sit down.
One, two, three – hop,
One, two, three – stop.

VII. Устная речь

- Well, children, now look at the screen, there are some questions on it. I will read them and you will translate.

Who likes milk? (A cat likes milk)
Who likes honey? (A bear likes honey)
Who likes ham? (A dog likes ham)
Who likes carrots? (A rabbit likes carrots)
Who likes cheese? (A mouse likes cheese)
Who likes bananas? (A monkey likes bananas)
Who likes fish? (A cat likes bananas)/ Who else? (A fox likes fish)
Who likes juice? (I like juice)
Who likes butter? (I like butter)
Who likes sweets? (I like sweets)
Who likes cake? (I like cake)
Who likes bread? (I like bread)
Well done!

VIII. Аудирование

- So, now we have the Listening task. In this part you have to listen to the story and say What do English people like for breakfast?

IX. Подведение итогов.

-Open your diaries and write your homework. At home you must repeat all the words about FOOD.

- Our lesson is coming to the end. You were very active today. I am very glad of your work. Thank you! Good Bye!

Task 1. Put the words in the right order:

1. eat, in the morning, porridge, I
2. She, milk, with, coffee, drink, does not
3. hamburgers, they, with, like, cheese
4. We, eat, for breakfast, do not, salad, fish, or
5. For supper, would, I, orange, like, juice
6. Does not, Lizzy, mineral, drink, water

Task 2. Read and translate the good manners:

- Never read while eating
- Don't put your elbows on the table
- Don't speak with your mouth full
- Don't lick your spoon
- Use a napkin to wipe your lips and hands
- Behave yourself
- Be polite
- Sit straight

Task 3. Read and translate the following questions, then answer them:

- Who likes milk? (A cat likes milk)
Who likes honey? (A bear likes honey)
Who likes ham? (A dog likes ham)
Who likes carrots? (A rabbit likes carrots)
Who likes cheese? (A mouse likes cheese)
Who likes bananas? (A monkey likes bananas)
Who likes fish? (A cat likes bananas)/ Who else? (A fox likes fish)
Who likes juice? (I like juice)
Who likes butter? (I like butter)
Who likes sweets? (I like sweets)
Who likes cake? (I like cake)
Who likes bread? (I like bread)

«Утверждаю»
Директор СОШ им.Я.Я. Ваккера
Тыныстанова С.А.



**План – конспект открытого урока
по Английскому языку на тему:**

«PRESENT INDEFINITE TENSE»

Учитель: Именова З.Т.

Средняя общеобразовательная школа им. Я.Я. Ваккера
с. Люксембург 2021-2022 учебный год



«Утверждаю»
Директор СОШ им. Я.Я. Ваккера
Гыныстанова С.А.

«__» _____ 2022 г.

**План – конспект открытого урока
по Английскому языку на тему:**

«DAYS and DATES»

Учитель: Ястребова О.М.

Средняя общеобразовательная школа им. Я.Я. Ваккера
с. Люксембург 2021-2022 учебный год

«Утверждаю»
Директор СОШ им.Я.Я. Ваккера
Тыныстанова С.А.



« ____ » _____ 2022 г.

**План – конспект открытого урока
по Английскому языку на тему:**

«FURNITURE»

Учитель: Суйумбаева Э.Н.

Средняя общеобразовательная школа им. Я.Я. Ваккера
с. Люксембург 2021-2022 учебный год

НЕДЕЛЯ
АНГЛИЙСКОГО ЯЗЫКА

СОШ ИМЕНИ Я.Я.ВАККЕРА



«English Food» - Сарыбаева Б.К.

«FURNITURE» - Суйумбаева Э.Н.

«DAYS and DATES» - Ястребова О.М.

«PRESENT INDEFINITE TENSE»

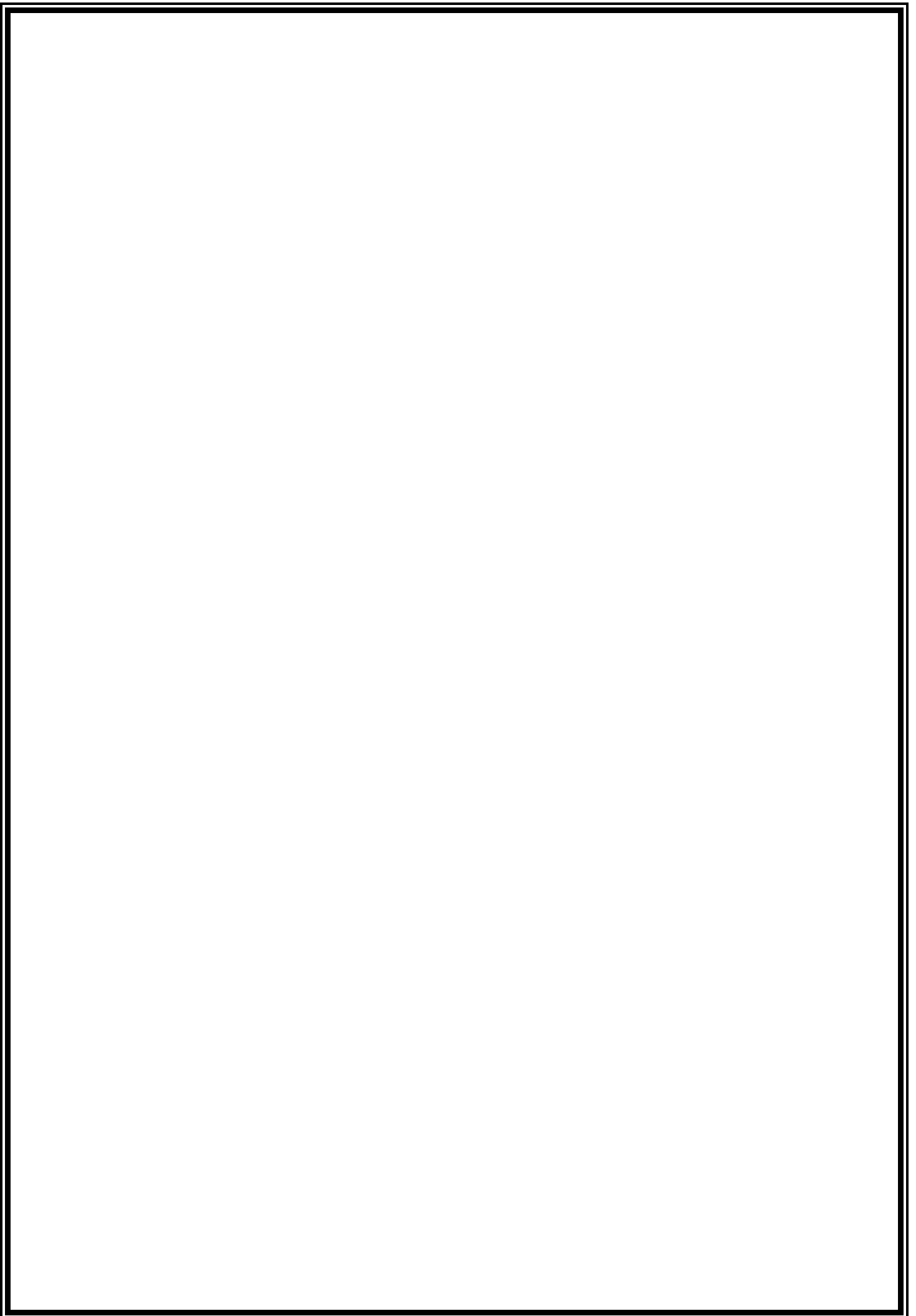




ЧИНГИЗ АЙТМАТОВ

(1928 – 2008)





АЛЫКУЛ ОСМОНОВ